

Balochistan Development Forum

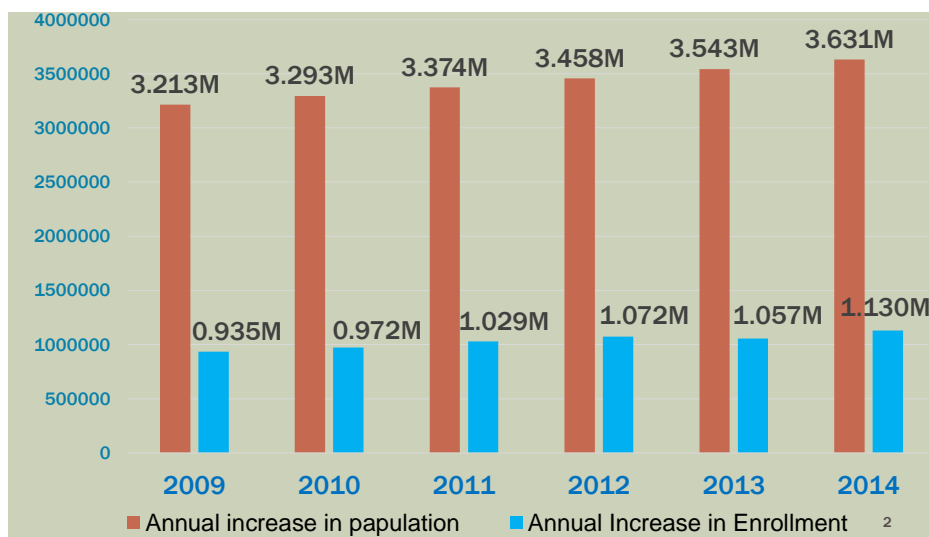
Education in Balochistan A National Challenge

Secondary Education Department
Balochistan

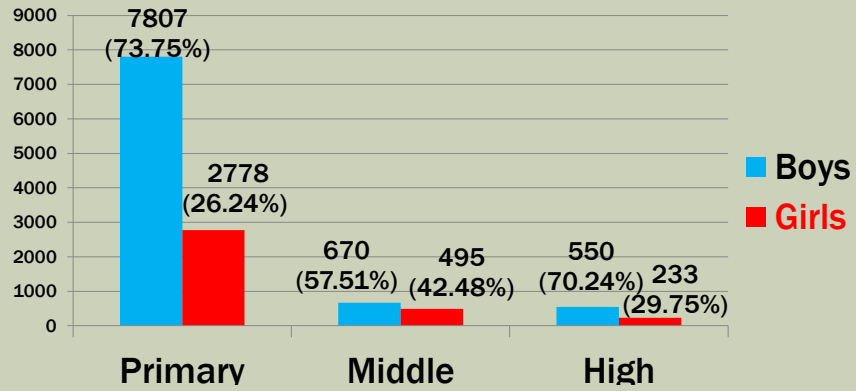
(January 20, 2015)

1

Challenges Of Access In Balochistan NIPS Population For Age 4-16 Years



Alarming Gap of Gender Equity (Schools)



3

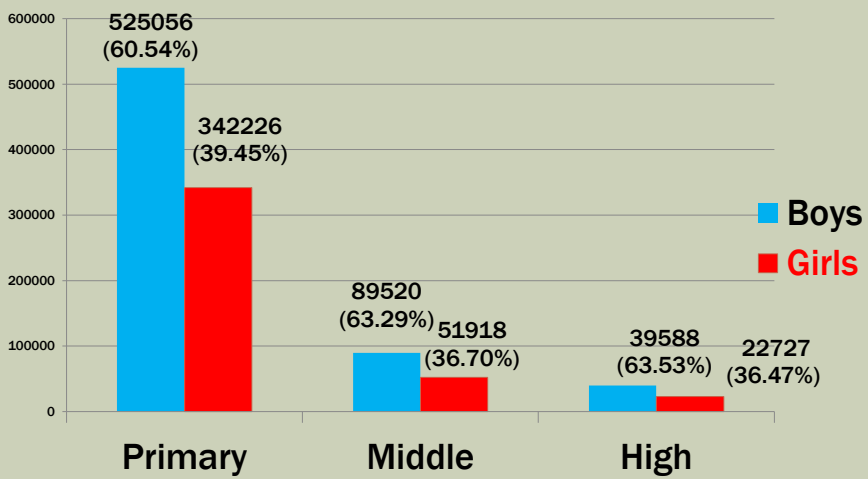


4



5

ALARMING GAP OF GENDER EQUITY (STUDENTS)



6



7



8

POLICY, GOVERNANCE AND LEGISLATIVE REFORMS

- Balochistan Education Sector Plan 2013-18 approved
- Act on Free and Compulsory Education has been promulgated (Rules under process)
- Merit based recruitment through NTS
- Act on Introduction of Mother Language in early grades has been promulgated.
- **Chief Minister Education Award Endowment Fund** of Rs.500 Million has been created.

9

POLICY, GOVERNANCE AND LEGISLATIVE REFORMS

- 57 textbooks developed by private publishers (2007 policy) based on national curriculum 2006 through Balochistan textbook board after 18 amendment.
- Revamping and institutionalization of Education Management Information System (EMIS).
- Replacement of PTC & CT with ADE & B.Ed (Hon's)
- Decentralization and Delegation of Administrative and Financial Powers at Directorate / Division /District / Cluster level.

10

POLICY, GOVERNANCE AND LEGISLATIVE REFORMS

- 4808 teachers regularized under Aghaz-e-Haqooq Balochistan
- Formation of Clusters at High School Level.
- Implementation of Balochistan Accelerated Learning Program (BALP) in 14 Districts for out of school children.

11

PROPOSED POLICY, GOVERNANCE AND LEGISLATIVE REFORMS

- Legislation on supervision and development of Curriculum, text book and standard
- Development of District **Education Plan**.
- School Management Plans.
- Promotion of Science and IT Education at school level
- New procurement Policy.
- Cluster based trainings Continuous Professional Development (CPD).

12

PROPOSED POLICY, GOVERNANCE AND LEGISLATIVE REFORMS

- Development of Complaint Management System(CMS) and Decision Support Systems (DSS).
- Establishment of Management Cadre
- Early Childhood Education (ECE) Policy for Balochistan
- Revamping and re-structuring of Directorate of Education Schools , PITE and BOC

13

PROPOSED POLICY, GOVERNANCE AND LEGISLATIVE REFORMS

- Restructuring of Balochistan Board of Intermediate and Secondary Education and Balochistan Textbook Board
- Establishment of Balochistan Assessment and Examination Commission(Elementary level).
- Implementation of Balochistan Education Sector Plan under article 25-A of the constitution.
- Main streaming of private educational institutions.
- Launching of student voucher system through Balochistan Education Foundation.

14

PROPOSED POLICY, GOVERNANCE AND LEGISLATIVE REFORMS

- Addressing the gender gap in education.
- Increase in retention rates.
- Provision of ICT gadgets / devices.
- Revitalization Co-curricular activities .
- More focus on science and information technology.
- Emphasis on English, Mathematics, Science and ICT Educators.
- Up gradation of teachers input through regular capacity building.
- Strengthening systematic monitoring.
- English as a medium of instruction

15

Performance Assessment Framework

Indicators	Initial Value	2013-14	2014-15	2015-16	2016-17	2017-18
4.Intake Rate						
i. Primary Intake rate	60%	62%	64%	66%	68%	70%
ii. Middle Intake rate	39%	40%	42%	43%	44%	45%
iii. Secondary Intake rate	18%	20%	21%	22%	24%	25%

16

Performance Assessment Framework						
Indicators						
	Initial Value	2013-14	2014-15	2015-16	2016-17	2017-18
1.GER / Retention						
i. ECE	51%	51%	55%	59%	63%	67%
ii. Primary	44%	47%	49%	51%	52%	54%
iii. Middle	26%	27%	29%	30%	31%	32%
iv. High	13%	14%	15%	16%	17%	18%
2.Survival Rate						
i. Primary	45%	46%	47%	48%	49%	50%
ii. Middle	79%	80%	82%	83%	84%	85%
iii. High	93%	93%	94%	94%	95%	95%
3. Adult Literacy & ALP						
i. Youth Literacy Rate	65%	66%	68%	70%	71%	72%
ii. Literacy Rate(15+)	41%	42%	44%	46%	47%	48%

17

Performance Assessment Framework						
	Target by 2018	2013-14	2014-15	2015-16	2016-17	2017-18
Establishment of ECE Centers	3600	720	720	720	720	720
Establishment of Primary School	4000	800	800	800	800	800
Up-gradation of Primary Schools to Middle Level	1600	320	320	320	320	320
Up-gradation of Middle School to Secondary Level	100	20	20	20	20	20

18

Performance Assessment Framework					
Indicators	2013-14	2014-15	2015-16	2016-17	2017-18
6. Quality					
Literacy in Urdu					
Grade-3	6%	8%	11%	15%	20%
Grade-4	14%	19%	19%	23%	28%
Grade-5	49%	33%	54%	58%	63%
Grade-6	72%	58%	79%	84%	90%
Literacy in English					
Grade-3	4%	6%	11%	15%	20%
Grade-4	11%	13%	16%	20%	25%
Grade-5	29%	28%	34%	38%	43%
Grade-6	62%	46%	67%	71%	76%
Numeracy in Mathematics					
Grade-3	4%	4%	11%	15%	20%
Grade-4	10%	10%	15%	19%	24%
Grade-5	39%	24%	44%	48%	53%
Grade-6	62%	44%	67%	71%	76% ¹⁹

Comparative Student Competencies (ASER 2014)			
Indicators	Balochistan	Punjab	National
Literacy in Urdu			
Grade-3	8%	27%	16%
Grade-4	19%	46%	31%
Grade-5	33%	63%	46%
Literacy in English			
Grade-3	6%	21%	14%
Grade-4	13%	40%	28%
Grade-5	28%	57%	42%
Numeracy in Mathematics			
Grade-3	4%	16%	11%
Grade-4	10%	32%	25%
Grade-5	24%	51%	40%

PROGRESS 2013-14

Level	Base Year 2012-13	Actual 2013-14	Planned 2017-18
Net Intake Rate (NiR)			
ECE	51%	53%	65%
Primary	60%	61%	70%
Middle	39%	40%	45%
High	18%	19%	25%
Transition Rates			
ECE to Primary	58%	63%	60%
Primary to Middle	68%	71%	74%
Middle to High	81%	82%	92%
Survival Rates (based on BEMIS)			
Primary	45%	42%	50%
Middle	79%	79%	85%
High	93%	96%	95%

21

PROGRESS 2013-14

Level	Base Year 2012	Actual 2013-14	Planned 2017-18
Decrease in dropouts (based on BEMIS)			
Primary	55%	58%	50%
Middle	21%	21%	15%
High	7%	4%	5%
Gross Enrollment Rates (GER)			
ECE (age 4-5)	51%	53%	67%
Primary (age 6-10)	44%	44%	54%
Middle (age 11-13)	26%	27%	32%
High (age 14-16)	13%	13%	18%

22

CHALLENGES

- Weak financial and Governance position
- Implementation of Article 25-A of Constitution
- Holistic approach towards Education System.
- Policy and legislative reforms.
- Adoption of Science & Information Technology
- Funding of BESP 2013-18.
- Honoring the International obligations.
- Rationalization of teachers(EMIS)
- Mainstreaming of Private Schools and Madaris

23

THANKS

24